

MIAMI TRACE LOCAL SCHOOLS

Content Area: World History

Grade Level: 7th

McDougal Littell text

Guide to have quarters 3 & 4 completed in Sept. 2009

Week/Month	Standard	Benchmark	Indicators	Instructional Activities	Assessment
Quarter 1 Week 1 – 3	History	A. Interpret relationships between events shown on multiple-tier timelines.	1. Group events by broadly defined historical eras and enter onto multiple-tier time lines.	- Timelines - Graphic Organizer - Text Ch. 1/13 Early societies main ideas ws early tools overhead starting with a story	
Week 1 – 3	People in Societies	A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.	1. Analyze the relationships among cultural practices, products and perspectives of early civilizations.	- Text Ch. 1/13 early societies - Early Civilizations Video -first towns and villages video -animated map/migration	Benchmark quiz
Week 1 – 3	Geography	A. Identify on a map the location of major physical and human features of each continent.	01. For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region. 02. On a map, identify places related to the historical events being studied and explain their significance.	- Map Labeling Activity - Map Basics Activity - Text Ch. 1/13 early societies map building	Build a map!
Week 1 – 3	Geography	B. Define and identify regions using human and physical characteristics.	03. Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such changes.	- Text Ch. 1/13 early societies - Map Labeling	
Week 1 – 3	Geography	C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.	04. Use physical and historical maps to analyze the reasons that human features are located in particular places.	- Text Ch. 1/13 societies - Map Labeling main ideas ws identify continents	

Week 1 – 3	Geography	D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.	05. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including: Trade, Physical features, Culture, and Wars.	- Text Ch. 1/13 societies - Map Labeling	Chapter 1/13 test
Week 4-6	Geography	A. Identify on a map the location of major physical and human features of each continent.	01. For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region. 02. On a map, identify places related to the historical events being studied and explain their significance.	- Text Ch. 2 Mesopotamia - Map Labeling Activities map search	
Week 4-6	Geography	B. Define and identify regions using human and physical characteristics.	03. Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such changes.	- Text Ch. 2 - Map Labeling Activities transparencs main idea ws	
Week 4-6	Geography	C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.	04. Use physical and historical maps to analyze the reasons that human features are located in particular places.	- Text Ch. 2 - Map Labeling Activities	
Week 4-6	Geography	D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.	05. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including: Trade, Technological innovations, Physical features, Culture, War.	- Text Ch. 2 - Map Labeling Activities	benchmark
Week 4-6	People in Societies	A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.	01. Analyze the relationships among cultural practices, products and perspectives of early civilizations.	Cuneiform tablets Connect to today- mesopotamian inventions	Tablets project
		C. Explain how contact between different	03. Give examples of contacts among different cultures that led to the changes in belief systems, art, science, technology, language or	- Text Ch. 2 - Achievements Graphic	Benchmark quiz

Week 4-6	People In Societies	cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.	systems of government. 04. Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations.	Organizer Hammurabi code of laws/justice system of today Mesopotomian societies comparision chart	
Week 4-6	History	B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.	02. Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including: Scientific and cultural advancements, the spread of religions, slavery and systems of labor.	Hammurabi code of laws - Text Ch. 2	-benchmark code
Week 4-6	Economics	A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.	01. Compare the endowment of productive resources in world regions and explain how this endowment contributed to specialization, trade and interdependence in ancient times.	- Money Project-Lyidian money - Text Ch. 2	
Week 4-6	Social Study Skills and Methods	D. Work effectively in a group.	03. Establish guidelines, rules and time lines for group work. 04. Reflect on the performance of a classroom group in which one has participated including the contribution of each member in reaching group goals.	- Text Ch. 2 - Group project- mesopotamia	Project- rubric Chapter 2 Test
Week 7-9	Geography	A. Identify on a map the location of major physical and human features of each continent.	01. For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region. 02. On a map, identify places related to the historical events being studied and explain their significance.	- Text Ch. 4 Ancient Eygpt and Kush - Map Labeling Activity - Map Construction Activity Transparence of irrigation	
Week 7-9	Geography	B. Define and identify regions using human and physical characteristics.	03. Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such	- Text Ch. 4 - Map Labeling Activity	

			changes.		
Week 7-9	Geography	C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.	04. Use physical and historical maps to analyze the reasons that human features are located in particular places.	- Text Ch. 4 - Map Labeling	
Week 7-9	Geography	D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.	05. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including: trade, technological innovations, physical features, culture, war.	- Text Ch. 4 - Map Construction	
Week 7-9	History	B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.	02. Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including: Scientific and cultural advancements, the spread of religions, slavery and systems of labor.	- Text Ch. 4 - main ideas ws nile river journey pyramid chambers	Nile river journals
Week 7-9	People In Societies	A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.	01. Analyze the relationships among cultural practices, products and perspectives of early civilizations.	- Text Ch. 4 - CNN Video hieroglyphics translation	Benchmark quiz
Week 7-9	People In Societies	C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.	04. Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations.	- Text Ch. 4 - mummification video	
Week 7-9	Economics	A. Explain how the endowment and development of productive resources affect economic decisions and global interactions.	01. Compare the endowment of productive resources in world regions and explain how this endowment contributed to specialization, trade and interdependence in ancient times.	- Egyptian math ws -chapter outline - Text Ch. 4	Chapter test QLA End of 1 st quarter

2 nd Quarter Week 1-3	Geography	A. Identify on a map the location of major physical and human features of each continent.	01. For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region. 02. On a map, identify places related to the historical events being studied and explain their significance.	Text Chapter. 3 Hebrew Kingdoms Routes of the Hebrews journey	
Week 1-3	Geography	B. Define and identify regions using human and physical characteristics.	03. Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such changes.	Text chap. 3 - animated map - main ideas ws	
Week 1-3	Geography	C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment.	04. Use physical and historical maps to analyze the reasons that human features are located in particular places.	Migration and modification of occupations Text chap 3	Benchmark quiz
Week 1-3	Geography	D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns.	05. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including: trade, technological innovations, physical features, culture, war.	- Text Ch. 3 - migration and modification of occupations	
Week 1-3	History	B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.	02. Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including: Slavery and systems of labor, the development of concepts of government and citizenship, scientific and cultural advancements, the spread of religions.	- Text Ch. 3 - start with a story -main ideas ws -family tree of twelve tribes of Israel	Vocab test
Week 1-3	People In Societies	C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology,	Give examples of contacts among different cultures that led to the changes in belief systems, art, science, technology, language or systems of	Judaism video Animated geography	Chapter 3 Test

		language and forms of government.	government.		
Week 4-6	Geography	Identify on a map the location of major physical and human features of each continent.	For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevantOn a map, identify places related to the historical events being studied and explain their significance. region.	Text Chapter 5-India Main ideas ws Animated maps Starting with a story	
Week 4-6	Geography	Explain how the environment influences the way people live in different places and the consequences of modifying the environment.	Use physical and historical maps to analyze the reasons that human <u>features are located in particular places.</u>	Text Chapter 5 Map building	benchmark
Week 4-6	History	Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations	Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. includingThe development of concepts of government and citizenshipScientific and cultural advancements;	Main ideas ws Traditional vs. modern India Indian legacy	Vocab quiz
Week 4-6	People in Societies	Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.	Analyze the relationships among cultural practices, products and perspectives of early civilizations	Hinduism/Buddhism venn diagram	
Week 4-6	People in Societies	Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.	Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations	Caste system	Chapter 5 test
Week 4-6	S.S. Skills/Methods	Analyze different perspectives on a topic obtained from a variety of sources	Describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values	Indian achievements project	Project rubric Group work
Week 4-6	S.S. Skills/Methods	Organize historical information in text or graphic format and analyze the information in order to draw conclusions	Establish guidelines, rules and time lines for group work	Indian Achievement project	Project rubric
		Work effectively in a group	Reflect on the performance of a	Indian Achievement	Project rubric

Week 4-6	S.S. Skills/Methods		classroom group in which one has participated including the contribution of each member in reaching group goals	project	
Week 7-9	Geography	Identify on a map the location of major physical and human features of each continent.	For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region. (07)	<input type="checkbox"/>	Text Chapter 6/14.3/15.1 China Animated map Create map
			02. On a map, identify places related to the historical events being studied and explain their significance		
Week 7-9	Geography	Define and identify regions using human and physical characteristics.	Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such changes	Text Chapter 6/14.3/15.1 Silt discussion/diagram	
Week 7-9	History	Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations	Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including: a. The development of concepts of government and citizenship; b. Scientific and cultural advancements; c. The spread of religions; d. Slavery and systems of labor. (Main ideas ws Chinese philosophy comparison Yin/yang chart Text chapter 6/14.3/15.1	Benchmark quiz
Week 7-9	People in societies	Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures	Explain how the Silk Road trade and the Crusades affected the cultures of the people involved.	Silk road Animated geography Text chapter 6/14.3/15.1	Silk Road Journals
Week 7-9	People in societies	Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.	Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations	Chinese inventions/discoveries Making paper Great wall/ terra cotta soldiers	Chinese paper projects Chapter 6/14.3/15.1 Test 2nd QLA End of 2nd Quarter

<p>Start of 3rd Quarter</p> <p>Week 1-3</p>	<p>Geography</p>	<p>Identify on a map the location of major physical and human features of each continent</p>	<p>For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region.</p>	<p>Text Chapter 7 Greece Animated map Map labeling</p>	
<p>Week 1-3</p>	<p>Geography</p>	<p>Explain how the environment influences the way people live in different places and the consequences. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns and processes of modifying the environment</p>	<p>Use physical and historical maps to analyze the reasons that human features are located in particular places. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including:</p> <ul style="list-style-type: none"> a. Physical features; b. Culture; c. War; d. Trade; e. Technological innovations 	<p>Text Chapter 7 Animated map Map labeling</p>	<p>Cartography of Greece</p>
<p>Week 1-3</p>	<p>History</p>	<p>Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations.</p>	<p>Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including:</p> <ul style="list-style-type: none"> a. The development of concepts of government and citizenship; b. Scientific and cultural advancements; c. The spread of religions; d. Slavery and systems of labor. 	<p>Text chapter 7 Main ideas worksheet Comparison chart- Athens/ Sparta Design city-state project Starting with story-Spartan soldier</p>	<p>Benchmark quiz City state project</p>
<p>Week 4-6</p>	<p>Citizenship</p>	<p>Identify historical origins that influenced the rights U.S. citizens have today.</p>	<p>Explain how the participation of citizens differs under monarchy, direct democracy and representative democracy.</p>	<p>Comparing greek democracy/US democracy</p>	

Week 4-6	People in Societies	Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures.	Analyze the relationships among cultural practices, products and perspectives of early civilizations.	Text Chapter 7 Greek Architecture Greek construction project	Project-scoring rubric Vocab test
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