Strategy 3: We will equip students with the necessary tools to be successful in a global society.
1) Continue to provide current technological devices for staff and students (ongoing).
2) Continue to provide professional development opportunities for staff so they can provide current global opportunities for students (ongoing).
3) Develop a checklist divided by grade bands of expected social behaviors (2017-18).

Strategy 4: We will create an environment that fosters open communication with all stakeholders.
1) Obtain the email addresses for all district parents/guardians (ongoing).
2) Continue using the call out system and Facebook to communicate (ongoing).
3) Create a monthly or bi-monthly newsletter to publish across all platforms (social media, Record Herald, Shoppers Guide, school website, etc.) for parents and community members (2016-2017).
4) Create a survey for all staff to determine the most effective and efficient way to communicate and share information (2016-2017).

Strategy 5: We will provide a safe and supportive learning environment for our staff and students.
1) Continue to place a high emphasis on facility maintenance and upkeep in order to provide a safe, clean, and comfortable learning environment (ongoing).
2) Construct a new high school that supports the implementation of 21st century learning concepts (2017).
3) Conduct coordinated safety preparedness drills for students in all grade levels to facilitate with uniform and consistent emergency management plans (2017).
4) Implement an effective bullying prevention program consistent with school board policy (2019).
5) Develop and implement a comprehensive employee recruitment, professional development, compensation, evaluation, and retention plan designed to attract and retain the highest quality staff members (2019).

Strategy 6: We will remain current with educational initiatives, trends and best practices.
1) Monitor released info from the SOESC, SST, and ODE and share with all stakeholders (ongoing).
2) Use waiver days, TBT time, and staff meetings to share information and best practices with staff within 30 days (ongoing).
3) Survey staff regarding professional development needs related to educational initiatives and best practices (ongoing).
4) Use survey results to provide high quality, job-embedded professional development opportunities for staff (ongoing).
Dear Miami Trace Staff,

On January 12, 2016, the Miami Trace Board of Education approved a new mission statement and strategic plan. The last time the Miami Trace Local School District adopted a strategic plan was in 1999. Ken Baker, Director of the Ohio Association of Secondary School Administrators (OASSA), facilitated the process for the district. A group of thirty-one individuals was selected to participate on the committee. The group consisted of a cross-section of district employees, as well as students, parents, and community leaders.

A strategic plan provides us with a "big picture" of where we are, where we are going, and how we are going to get there. It is a five-year plan aimed at improving our district by outlining the direction we wish to take, identifying issues impacting our district, and deciding on our priorities for action. This strategic plan will ensure that everyone is working toward the same mission, trying to reach the same goals, and building commitment to the Miami Trace Local School District.

Our new strategic plan contains six strategies, each comprising of specific action plans. A strategy is a goal that has been identified as a major point of emphasis for the district. An action plan is a statement that lists what steps must be taken in order to achieve a specific strategy. The purpose of an action plan is to clarify what resources are required to reach the strategy, formulate a timeline for when specific tasks need to be completed, and determine what resources are required.

I would like to thank Ken Baker, as well as everyone who served on the strategic planning committee. The two days that it took to develop this plan embodied an environment that was collaborative, fun, and focused on what is best for our students. This process accentuated all of the great things that we have going for us as a district. We now have a road map that will help guide us for the next five years.

Thank you and Go Panthers!

Sincerely,

David L Lewis
Superintendent

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Miami Trace Local School District Mission Statement

To provide a quality educational environment with opportunities and relationships that prepares students for future success.

Miami Trace Local Schools Strategic Planning Committee • 2015-2016

Katie Abbott Secondary Curriculum Director
Rick Bell Board of Education Member
Jordan Bernard High School Student - Sophomore
Jason Blingar Middle School Principal
Debbie Black Treasurer/CFO
Amy Boston Elementary Curriculum Director
Mary Ann Carson Parent
Gina Casto Parent
Zach Coe Maintenance
Jeff Conroy Elementary School Principal
Joni Daniels-Blouse Transportation Director
Courtney Donson Middle School Teacher - English
Tony Fast Elementary School Custodian
Nicole Fatica-Mavis Elementary School Teacher - 3rd Grade

Bill Franke Business Manager
Mike Henry Board of Education Member
Chelsee Hornsby Superintendent
Aimee Lindsey Elementary School Secretary
Julie Manhever Elementary School Bookkeeper
Addie Metzger Middle School Teacher - Vocal Music
Chris Miller High School Teacher - Math
Amy O’Dierro Elementary Special Education Director
Kim Pittser Assistant Superintendent
Heidi Salyers Middle School Educational Aide
Heather Seyfang Elementary School Teacher - Kindergarten
Chelsie Hornsby Middle School Principal
Katy Zink Technology Director

Miami Trace Local School District Strategic Plan • January 2016 – December 2020

Strategy 1: Despite the large geographical size of our district, we will strive to create an environment that encourages a sense of community and pride in all that we do.

1) Utilize all forms of communication to inform staff, students, parents and community members of different district events and activities (ongoing).
2) Approach school groups to see if they would be willing to take on the responsibility of increasing student involvement and support of district activities (spring of 2016).
3) Work together to create a more inclusive relationship among all buildings on campus (fall of 2016).

Strategy 2: We will meet the needs of all of our students.

1) Seek adults who have successfully completed a Laurel Oaks program and currently hold a job in his or her area of instruction to present opportunities to freshmen and sophomore candidates to encourage attendance at vocational school (2016-17).
2) Survey teachers to identify needs for professional development (2016-17).
3) Expand the curriculum and continuum of offerings and placements for students with disabilities, gifted students and high achievers (2016-17).
4) Survey student interests and expand both curricular and extra-curricular opportunities at the high school level (2016-17).